

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*(Department of Special Education)*

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Programming and Planning for Exceptional Youth (4780) Credit Hours: 03**  
**Level: Ph.D Special Education** **Semester: Autumn, 2012**  
**Total Marks: 100** **Pass Marks: 50**

*Note: Attempt all questions. Please avoid reproduce from books, your own analysis and synthesis will be welcomed. Only handwritten assignment should be submitted.*

**ASSIGNMENT No. 1**  
**(Units: 1-5)**

- Q. 1 What are the indicators of special educational needs? Describe the techniques which are used by professionals to authenticate the special needs? **(25)**
- Q. 2 Critically analyze the options existing for the placement of children and youth in the education system of Pakistan. Suggest measures to; **(25)**
- i) improve the existing options
  - ii) to increase the number and types of options
- Q. 3 Prepare a critique on the policies of Government of Pakistan for people with special needs? **(25)**
- Q. 4 Write an overview on the family support programs available in anyone of the developed country and anyone in the under developed country (may be U.K/America/Canada & India Bangla Desh--- etc). **(25)**

## **ASSIGNMENT No. 2**

**(Units: 6–9)**

**Total Marks: 100**

**Pass Marks: 50**

- Q. 1 Discuss the intervention practices being used mostly in different countries. How do appropriate intervention practices of planning and organization affect the outcomes of transaction of youth from school to work? **(25)**
- Q. 2 Discuss the sources of funding special education in Pakistan. Suggest effective and efficient use of scarce resources to make the financing system credible, simple and flexible in terms of services and rules for education, training and rehabilitation of children with disabilities? **(25)**
- Q. 3 Describe the role, media can play in highlighting the opportunities of higher education and transition to work for youth with special needs. Analyze the role of media being played in Pakistan in this context. **(25)**
- Q. 4 Explain the roles and relationship of Client and the Counsellor. What strategies would a counsellor use for academic, social, personal and career guidance of his client to adjust him in higher education? **(25)**